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Valmiera Secondary School No. 2
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Portfolio of Courses within Erasmus+

How to read in the unusual way:

the methods to motivate young people and adults and improve literacy

DATAS AND LOCATION: 03/04/2016 – 09/04/2016 Valmiera, Latvia

LANGUAGE: English

AUDIENCE

- Teachers
- Psychologists
- Social workers
- Adult educators
- The school administration representatives
- Education policy-makers
- Representatives of Higher Education, especially in the humanities

GOAL

To promote non-traditional approaches and methods of alternative learning for young people and adults to improve literacy.

OBJECTIVES

- Provide knowledge of the studies in the field of literacy, conclusions, and their use in educational planning,
- Provide knowledge about people with low basic skills, their psychological characteristics, psychological reasons for improving literacy of young people and adults
- Improve skills in the use of technology
- Provide ideas for the use of non-traditional methods and techniques
- Provide knowledge about the impact of various factors on the different aspects of reading, including new technologies and the digital effects on the ability to read and write.

METHODOLOGY

The workshop is intended to teach the planned content through theory and practice balancing, learning in small groups, as well as through the experience of participants. All participants will receive prepared handouts.





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SEMINAR PROGRAM

Day 1	<ul style="list-style-type: none"> • arrival of participants • the presentation of the program timeline • participants introductions • "ice-breaking" activities
Day 2	<ul style="list-style-type: none"> • literacy in today's context: challenges and opportunities • insight into existing studies on literacy • review of European and Latvian education policy, the priorities • good practice: research on literacy in school environment. original methods in literacy studies realization, its development principles, wording of the questions, the results processing in electronic format, conclusions • the culture programme
Day 3	<ul style="list-style-type: none"> • participants' experience sharing • speech, articulation and diction development and cultivation as a part of speech culture • development of phonological hearing, its role in the development of reading and writing skills; articulation and diction perfection • importance of intonation within the meaning of the language and reading competence building • articulation and patter exercises, exercises for speech intonation • work with text, interactive methods • the culture programme
Day 4	<ul style="list-style-type: none"> • the culture and educational program - trip to Riga
Day 5	<ul style="list-style-type: none"> • participants' experience sharing • special features of the adult teaching and learning in the educational context of the 21st century • approaches and methods of adult education: how to help an adult to satisfy his emotional and intellectual needs, motivate to set a targets and achieve them, to create an adequate self-esteem, to learn techniques to manage anxiety, fear, how to act in situations of fear and overcome frustration • use of language in further and non-formal education programs for different professional groups • the culture programme
Day 6	<ul style="list-style-type: none"> • participants' experience sharing • the benefits of multi-language simultaneous acquisition • the use of foreign word recognition (borrowed, internationalism, etc.), context, the word image, text identification • Orientation into informative texts, signs, lists, similar search, business writing, interactive exercises • E - environment and IT technologies in development process of language literacy. The basics of E-learning, the possibilities for learning foreign and native language on E-environment • cultural evening for participants





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<i>Day 7</i>	<ul style="list-style-type: none">• a summary, evaluation of the seminar• SWOT analysis.• Providing with a certificate.• Departure of participants.
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USEFUL INFORMATION

Each participant will be provided with the stamped and signed by the workshop organizers certificate with the name of the seminar, as well as time, location and hours of the seminar.

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