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Valmiera Secondary School No. 2
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Portfolio of Courses within Erasmus+

Working with young people from social risk group - opportunities and challenges

DATAS AND LOCATION: 25/10/2015 – 01/10/2015 Valmiera, Latvia

LANGUAGE: English

AUDIENCE:

- Teachers of general and vocational education, and special school teachers
- Staff of social service centers for children and young people
- Psychologists
- Social workers
- Youth workers
- The representatives of school administration
- Education policy-makers

GOAL

To promote new approaches and methods of work with students from social risk groups to improve their learning motivation

OBJECTIVES

- Provide knowledge from available research on modern teenagers' needs, perception, other psychological peculiarities
- Provide knowledge and samples for positive behavioral model implementation and realization in school
- Provide ideas, methodological recommendations and examples of good practice for students from social risk groups in natural science and mathematics learning
- Provide ideas, methodological recommendations and good practice examples for students from social risk groups in native and foreign language learning

METHODOLOGY

The workshop is intended to teach the planned content through theory and practice balancing, learning in small groups, as well as through the experience of participants. All participants will receive prepared handouts.





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SEMINAR PROGRAM

Day 1	<ul style="list-style-type: none"> • arrival of participants • the presentation of the seminar course • participants Introductions • "ice-breaking" activities
Day 2	<ul style="list-style-type: none"> • European and Latvian completed studies on learning and behavioral problems of young people from groups at risk of social exclusion and possible solutions • international, national and local project investment in problem solving • characteristics of non-standard learners. • compromises in the teaching and learning process. • positive micro-environment creation • the culture programme
Day 3	<ul style="list-style-type: none"> • participants' experience sharing • varied nonstandard teaching methods for children with attention and behavioral disorders in primary school • characteristics of nonstandard learners. • compromises in the teaching and learning process. • positive micro-environment creation. • verbal and written forms for testing knowledge • good practice - career education organizing in pedagogical correction classes • the culture programme
Day 4	<ul style="list-style-type: none"> • the culture programme - excursion to Riga; visiting cultural and educational institutions
Day 5	<ul style="list-style-type: none"> • participants' experience sharing • natural sciences subjects: how we can understand things that are incomprehensible • games for study material revision and consolidation • natural sciences subjects teaching adapted to different types of perception • research opportunities with household resources • the opportunities of experiment usage to attract more students • the culture programme
Day 6	<ul style="list-style-type: none"> • participants' experience sharing • methodological approaches to motivate students to learn native and foreign languages • the benefits of multi-language simultaneous acquisition • the use of foreign word recognition (borrowed, internationalism, etc.), context, the word image, text identification • orientation into informative texts, signs, lists, similar search, business writing, interactive exercises • e - environment and it technologies in development process of language literacy. the basics of e-learning, the possibilities for learning foreign and native language on e-environment • culture evening for participants





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<i>Day 7</i>	<ul style="list-style-type: none">• a summary, evaluation of the seminar• SWOT analysis• providing with a certificate• departure of participants
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USEFUL INFORMATION

Each participant will be provided with the stamped and signed by the workshop organizers certificate with the name of the seminar, as well as time, location and hours of the seminar.

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